**Study Group Protocol**

1. **Greetings** and housekeeping matters. (3 minutes)

2. Briefly review Puzzles and Insights from last week (3 minutes)

3. **Sharing Documentation.** Work in pairs. Each person shares a piece of documentation of students’ thinking. Talk about it using the SEE/THINK/WONDER routine. (20 minutes total, 10 minutes for each teacher to share work)

   **What do you see in the work?**
   Describe the work. Withhold judgment for the time being. What do you notice?

   **What do you think about that?**
   Speculate about students’ thinking: What kinds of thinking do you see? What’s going on?

   **What does it make you wonder about students’ thinking?**
   Ask questions about the work.

   **Reflect**
   What are implications for future teaching?

4. **Headlines.** Each person identifies two headlines from their paired discussion: One key insight, and one key question or puzzle. Write these ideas on paper or post it notes that can be posted. (5 minutes)

   *Make the groups’ ideas visible in step 4. Save the documentation for the next meeting.*

5. **Insight and Puzzles discussion**. Come together as a whole group. Each person shares their puzzle and insight with the group. Make the groups’ thinking visible – you may choose to write the headlines on chart paper, or stick their post-it notes on the board. Try to categorize the puzzles and insights and pick one or two of them for discussion. (20 minutes)

6. **Creating opportunities for Thinking**. Brainstorm opportunities to use an idea or thinking routine that was discussed today. Choose one and plan a time to use it in the near future. (5 minutes)

7. **Reflect on the study group and protocol**. How was this process? What was positive, what could be improved? Are there any questions about the protocol? (5 minutes)

8. **Closing.** Thank one another for support and plan to meet next time.