

STUDY GROUP PROTOCOL

1. Greetings and housekeeping matters. (3 minutes)
2. Briefly review Puzzles and Insights from last week (3minutes)
3. Sharing Documentation. Work in pairs. Each person shares a piece of documentation of students' thinking. Talk about it using the SEE/THINK/WONDER routine. (20 minutes total, 10 minutes for each teacher to share work)

What do you see in the work?

Describe the work. Withhold judgment for the time being. What do you notice?

What do you think about that?

Speculate about students' thinking: What kinds of thinking do you see? What's going on?

What does it make you wonder about students' thinking?

Ask questions about the work.

Reflect

What are implications for future teaching?

4. Headlines. Each person identifies two headlines from their paired discussion: One key insight, and one key question or puzzle. Write these ideas on paper or post it notes that can be posted. (5 minutes)

Make the groups' ideas visible in step 4. Save the documentation for the next meeting.

5. Insight and Puzzles discussion Come together as a whole group. Each person shares their puzzle and insight with the group. Make the groups' thinking visible – you may choose to write the headlines on chart paper, or stick their post-it notes on the board. Try to categorize the puzzles and insights and pick one or two of them for discussion. (20 minutes)
6. Creating opportunities for Thinking Brainstorm opportunities to use an idea or thinking routine that was discussed today. Choose one and plan a time to use it in the near future. (5 minutes)
7. Reflect on the study group and protocol How was this process? What was positive, what could be improved? Are there any questions about the protocol? (5 minutes)
8. Closing. Thank one another for support and plan to meet next time.