STUDY GROUP PROTOCOL FOR PERSONAL ACTION PLANS

Pre-arranged volunteer will share his/her action plan with the whole group:

15 min
1. Present documentation to the group **without explanation.**
2. The participants will use the **SEE/THINK/WONDER** routine as the lens at which to look at the documentation.
3. The participants will then give feedback to the presenter in a whole group setting.
4. The facilitator, or designee, will document the feedback.
5. The presenter now shares his/her Action Plan and findings so far

NOW PARTNERS WILL GO THROUGH THE SAME PROCESS:

20 min
1. **Share documentation of your action plan** with a partner. (As the presenter you may not speak.) Your partner will react to your documentation using the **SEE/THINK/WONDER** routine.
2. **Switch roles.**
3. After observing each other’s work, teachers **share action plan and findings so far** with same partner. (Your findings so far as a result of work you’ve done in your classroom and from the feedback given during the **SEE/THINK/WONDER** with partner.)

15 min
4. Whole group discussion on **questions, insights and puzzles** as a result of sharing documentation, hearing action plans, and hearing findings so far.

10 min
5. Next steps for now:
   - Think-aloud with partner (share your “next steps for now” ideas)
   - Revise action plan (Individual time to think and write)

LEAVE WITH THE FACILITATOR:
- Completed think-track
- Revised Personal Action Plan (You’ll get it back tomorrow)
- Requests